

MINUTES
KCTCS Board of Regents
Academic Affairs and Curriculum Committee Meeting
December 6, 2018

Committee Members Present:

Dr. Angela Fultz, Committee Chair
Ms. Karen A. Finan, Committee Vice Chair
Mr. Damon V. Allen
Mr. Marc J. Blunk

Dr. Wendy Fletcher
Mr. James Lee Stevens
Ms. Tammy C. Thompson

CALL TO ORDER

Academic Affairs and Curriculum Committee Chair Angela Fultz called to order the meeting of the Kentucky Community and Technical College System Board of Regents Academic Affairs and Curriculum Committee at 1:23 p.m. (ET) on December 6, 2018. The meeting was held in Conference Room 102A of the KCTCS System Office in Versailles, Kentucky. Chair Fultz announced that the press was notified of the meeting on November 28, 2018.

There being a quorum present, committee business began with the approval of minutes.

**WELCOME OF NEW
COMMITTEE
MEMBERS**

Chair Fultz extended a welcome on behalf of the Academic Affairs and Curriculum Committee to Mr. Damon Allen and Ms. Karen Finan. Mr. Allen was unable to attend the September meeting. Mr. Allen is the Senior Vice President and Community Investment Officer of the Federal Home Loan Bank of Cincinnati. The Committee welcomed back Ms. Karen Finan. Ms. Finan was unable to attend the September meeting. Ms. Finan is the President and CEO of the Northern Kentucky Regional Alliance.

**APPROVAL OF
MINUTES**

Chair Fultz asked if there were any corrections to the September 13, 2018, minutes presented in the meeting materials. There being none, the minutes were declared approved as presented.

**ADDITIONS OR
CHANGES TO THE
AGENDA**

There were no changes or additions to the agenda.

**ACTION:
RATIFICATION OF
NEW CREDIT
CERTIFICATE
PROGRAMS**

RECOMMENDATION: That the KCTCS Board of Regents ratify the approval of new credit certificate programs listed in the agenda materials.

Chair Fultz called on KCTCS Chancellor Kris Williams to provide additional information related to the recommendation. Dr. Williams noted that some of the programs listed are a result of “rolling over” an existing curriculum to a new integrated curriculum with multiple exit points.

All certificate programs included on the list are applicable toward at least one degree program and additional resources are not required for their implementation. The certificate programs listed in the agenda book support the *Kentucky Postsecondary Education Improvement Act of 1997* (as amended). These certificate programs meet all KCTCS program approval policies and procedures, the *KCTCS Policy on Collaborative Program Development*, and all applicable Council on Postsecondary Education (CPE) policies and procedures.

Chair Fultz called for discussion.

During discussion, Regent Fletcher requested more information on some of the certificates listed, specifically the Advanced Nursing Assistant at Ashland Community and Technical College. Chancellor Williams noted she would pull the information and send to Regent Fletcher.

MOTION: Ms. Finan moved and Ms. Thompson seconded that the Academic Affairs and Curriculum Committee recommend that the KCTCS Board of Regents ratify the approval of new credit certificate programs listed in the agenda materials.

Chair Fultz called for a vote.

VOTE: The motion was approved unanimously.

Chair Fultz moved to the next agenda item.

**ACTION: KCTCS
COLLEGES'
CANDIDATES FOR
CREDENTIALS**

RECOMMENDATION: That the KCTCS Board of Regents approve the awarding of KCTCS colleges' candidates for degrees and diplomas and ratify certificates as presented in the supplemental booklet, *KCTCS Candidates for Credentials July 18, 2018 through October 2, 2018*, with the credentials (degrees, diplomas, and certificates) to be awarded to the candidates upon certification that the requirements have been satisfactorily completed.

Chair Fultz called on Dr. Gloria McCall, KCTCS Vice President, to present the candidates for credentials. Dr. McCall noted that for the period of July 18, 2018 through October 2, 2018, there were 6,842 credential requests (4,852 of which are unduplicated), including 4,392 certificates; 452

diplomas; 714 associate in arts; 408 associate in science; 867 associate in applied science; and 9 associate in fine arts.

It was noted that Bluegrass Community and Technical College and West Kentucky Community and Technical College awarded associate in fine arts degrees.

Chair Fultz called for discussion, there being none, and she called for the motion.

MOTION: Dr. Fletcher moved and Finan seconded that the Academic Affairs and Curriculum Committee recommend that the KCTCS Board of Regents approve the awarding of KCTCS colleges' candidates for degrees and diplomas and ratify certificates as presented in the supplemental booklet, *KCTCS Candidates for Credentials July 18, 2018 through October 2, 2018*, with the credentials (degrees, diplomas, and certificates) to be awarded to the candidates upon certification that the requirements have been satisfactorily completed.

Chair Fultz called for a vote.

VOTE: The motion was approved unanimously.

Chair Fultz moved to the next agenda item.

ACTION: NEW PROGRAM PROPOSALS- ASSOCIATE IN APPLIED SCIENCE (AAS) IN FIRE RESCUE TECHNOLOGY FOR HOPKINSVILLE COMMUNITY COLLEGE

Chair Fultz called on Dr. Williams to present the program proposal agenda item. Dr. Williams noted that the total number of programs approved since 1998 is 4,557. The total number of programs suspended is 1,502.

RECOMMENDATION: That the Board of Regents approve an Associate in Applied Science (AAS) in Fire Rescue Technology for Hopkinsville Community College (HPC) to be implemented in fall 2019.

Chair Fultz asked Dr. Williams to introduce HPC President/CEO Alissa Young to discuss the need for this program. Dr. Young also introduced Jim Hunter, Interim Chief Academic Officer; and Elizabeth Beverly, Director of Allied Health, to assist.

Dr. Young shared that in this program, students learn the skills of fire suppression and prevention, technical rescue, hazardous materials, emergency medical care, and leadership. This program is beneficial for students seeking a career in emergency services (Fire, Rescue, EMS or Emergency Management) or for those already involved in providing fire, rescue or EMS services in the community.

Mr. Hunter noted that as the United States struggles with first responder shortages, the distribution of those workers will need to be adjusted to prevent loss of access in rural areas. The addition of FRST

enhances the education program to provide adequate training in fire, rescue, and emergency service so that lives and property are saved more safely and effectively.

Ms. Beverly shared that the average salary of basic firefighters is \$32,816 and Fire Chief \$46,652. According to the Journal of Emergency Services, the nation has reached a “critical” level for shortage of first responders. This shortage is at an all-time high with some areas showing over 65 percent of first responder positions being left empty, and the problem is getting worse. An Internet search for first responder jobs within 100 miles of HPC resulted in nearly 250 postings.

Ms. Beverly also noted that through a memorandum of agreement, the technical portion of the program will be taught by faculty provided by Area 2 of the Kentucky Fire Commission State Fire Rescue Training (KFCSFRT) and credentialed by HCC. Under the agreement, KFCSFRT will also provide needed equipment for the program while the classrooms required to offer the technical courses will be located on the Hopkinsville campus of HCC in the Emerging Technologies Building slated for opening in the spring semester of 2019.

Dr. Williams recommended the program.

Chair Fultz called for discussion, there being none, and she called for the motion.

MOTION: Mr. Blunk moved and Mr. Allen seconded that the Academic Affairs and Curriculum Committee recommend that the Board of Regents approve an Associate in Applied Science (AAS) in Fire Rescue Technology for Hopkinsville Community College (HPC) to be implemented in fall 2019.

Chair Fultz called for a vote.

VOTE: The motion was approved unanimously.

**ACTION: NEW
PROGRAM
PROPOSALS-
ASSOCIATE IN
APPLIED SCIENCE
(AAS) IN HEALTH
SCIENCE
TECHNOLOGY FOR
HENDERSON
COMMUNITY
COLLEGE**

RECOMMENDATION: That the Board of Regents approve an Associate in Applied Science (AAS) in Health Science Technology for Henderson Community College (HEC) to be implemented in fall 2019.

Chair Fultz asked Dr. Williams to introduce HEC Interim President/CEO Tiffany Evans to discuss the need for this program. Dr. Evans also introduced Dr. Reneau Waggoner , Provost; Dr. Carole Mattingly, Allied Health Division Chair; Mike Knecht, Academic Operation Coordinator and Director of Library Services; and Brian McMurtry, Director of Knowledge Management, to assist.

Dr. Evans noted that The Health Science Technology (HST) program will consist of general education and core technical courses that will be taught by qualified faculty from multiple technical and general education disciplines in three academic divisions. Healthcare and healthcare-related disciplines are some of the fastest growing career sectors locally, regionally, and nationally. The Health Science Technology (HST) program is designed to prepare students for entry-level professional opportunities in a variety of healthcare settings.

Dr. Waggoner shared that the HST program allows students to complete entry-level allied health credentials while applying for admission to competitive selective health programs. This provides the student the opportunity to move their course work forward, while affording the student opportunities for employment as entry-level allied health certificates are completed.

Dr. Mattingly noted that HEC reviewed the number of students pursuing the HST program at other KCTCS institutions, including nearby colleges such as Madisonville Community College and Owensboro Community Technical College. Although the HST program exists at these institutions, local and Green River Area Development District employer needs exceed the other KCTCS colleges' ability to meet it.

Dr. Evans shared that the success of enrolled HST students will be ensured by qualified faculty who will effectively collaborate to guarantee that quality is maintained regardless of the learning format. Demand for the program has been confirmed, and program duplication with other KCTCS colleges has been reviewed. The initial cost of the HST program will exceed the revenue, but over time, HEC will realize a return on the investment.

Dr. Williams recommended the program.

Chair Fultz called for discussion, there being none, and she called for the motion.

MOTION: Ms. Thompson moved and Ms. Finan seconded that the Academic Affairs and Curriculum Committee recommend that the Board of Regents approve an Associate in Applied Science (AAS) in Health Science Technology for Henderson Community College (HEC) to be implemented in fall 2019.

Chair Fultz called for a vote.

VOTE: The motion was approved unanimously.

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ACTION: NEW PROGRAM PROPOSALS- ASSOCIATE IN APPLIED SCIENCE (AAS) IN DIESEL TECHNOLOGY FOR SOUTHCENTRAL KENTUCKY COMMUNITY AND TECHNICAL COLLEGE

RECOMMENDATION: That the Board of Regents approve an Associate in Applied Science (AAS) in Diesel Technology for Southcentral Kentucky Community and Technical College (SKYCTC) to be implemented in fall 2019.

Chair Fultz asked Dr. Williams to introduce SKYCTC President/CEO Phil Neal to discuss the need for this program. Dr. Neal also introduced Dr. Maggie Shelton, Provost/Chief Academic Officer; and Dr. Gene Basil, Advanced Manufacturing Technologies Dean, to assist.

Dr. Neal noted that the technical competencies for the Diesel Technology AAS focus on courses that require students to analyze malfunctions, as well as to repair, rebuild and maintain diesel equipment. Students will demonstrate a thorough knowledge and understanding of diesel engines, fuel injection, onboard computers, transmissions, steering and suspension, and brakes.

Dr. Shelton shared that according to SKYCTC's Institutional research department, employment numbers and trends for Diesel Technology in a 50-mile radius of Glasgow Kentucky result in an increase of 582 additional jobs by 2022, with 435 jobs in the 5-year total demand for replacement and growth.

Dr. Neal noted that SKYCTC was contacted by the Barren County Public Schools district to discuss the potential of partnering to establish a Diesel Technology program for dual credit and as well as training for business and industry through SKYCTC's Workforce Solutions. The school district, along with several companies within Barren and proximate counties have had difficulty identifying qualified diesel engine repair technicians for their heavy trucks and diesel-powered equipment. Barren County Public Schools district applied for and received \$6.84 million in funding through the Work Ready Skills Initiative grant in 2017 to address the need for diesel engine repair technicians. A portion of that award is being used to build a new five thousand square foot facility to house and equip the new Diesel Technology Program.

Dr. Basil shared that this unique partnership between SKYCTC and Barren County Public Schools will be a welcome addition to the choices offered to students for training in the diesel field.

Dr. Williams recommended the program.

Chair Fultz called for discussion, there being none, and she called for the motion.

MOTION: Ms. Finan moved and Dr. Fletcher seconded that the Academic Affairs and Curriculum Committee recommend that the Board of Regents approve an Associate in Applied Science (AAS) in Diesel Technology for Southcentral Kentucky Community and Technical College (SKYCTC) to be implemented in fall 2019.

Chair Fultz called for a vote.

VOTE: The motion was approved unanimously.

**INFORMATION:
PROPOSED POLICY
REVISION KCTCS
BOARD OF REGENTS
POLICY 4.12 POLICY
ON COLLABORATIVE
PROGRAM
DEVELOPMENT**

Chair Fultz called on Dr. Williams to present this agenda item.

Dr. Williams noted that during the 2016-17 year, the President's Leadership Team (PLT) requested a workgroup to review and make recommendations on implementing a mandatory college success course for KCTCS students. The workgroup was formed with a representative from each KCTCS college. They reviewed national research, best practices, and success rates for students completing a college success course. The workgroup compiled a list of recommendations that former Chancellor Rhonda Tracy shared with the PLT in late 2017. The PLT asked for clarifications and revisions, the workgroup reconvened to simplify the recommendations. Final recommendations were presented to PLT by Acting Chancellor, Dr. Larry Ferguson, in spring 2018. These recommendations were supported by PLT. The recommendation to require a college success course or approved equivalent in the AA and AS was also affirmed by the Curriculum Review Committee and the KCTCS Faculty Senate Council on October 12, 2018. The revision to KCTCS Board of Regents policy is the final step to implementing the requirement for all AA and AS students beginning in fall 2019.

Dr. Williams shared that in addition, the general education curriculum committee is submitting a proposal to change requirements for the AA and AS degrees to provide more flexibility for transfer students. The general education curriculum committee started a discussion on revising the AA and AS in 2016, at the urging of General Education committee members, the KCTCS Transfer Peer Team members, and four-year advisors attending the state-wide CPE Transfer Summit. The AA and AS both require 33 credit hours of general education coursework in the core. No changes are being proposed to the core. Changes are being requested in block II of the degree and in the number of elective credit hours. Certain four-year majors require more coursework that sits outside traditional general education, specifically in programs like Education and Business. Lowering the number of general education credits hours in block II from 12 to 6 credit hours, and raising the number of elective credit hours from 15 to 21 credit hours, will provide transfer students more opportunities to complete courses on their four-year pathway while also completing their AA or AS with KCTCS. The proposed change has

been widely discussed and vetted through local faculty meetings, committee discussion, and as a session shared at the Annual KCTCS Senate Faculty Orientation in August 2018. Note that KCTCS Faculty Senate Council will vote on this change December 14, 2018. Assuming this affirmation, the revision to the KCTCS Board of Regents policy is the final step to implementing the change for all AA and AS students beginning in fall 2019.

Dr. Williams noted that the *KCTCS Board of Regents Policy 4.12* was last updated in 2012 to reflect changes recommended by a workgroup consisting of representatives from the public postsecondary universities and KCTCS related to academic programming terms and a policy for approval of new academic programming.

Dr. Williams shared that in order to reflect a new college success course (or approved equivalent) for the Associate in Arts (AA) and Associate in Science (AS) degrees, KCTCS needs to update the program requirements for both degrees. Additionally, KCTCS needs to update the general education curriculum requirements to reflect changes in block II credit hours and elective credits. Note that KCTCS Faculty Senate will vote on this change December 14, 2018. If, for some reason, the KCTCS Senate Council does not support the changes for block II credit hours and elective credits, only the first-year experience requirement will appear as a voting item for the board in March 2019.

The presentation given on the *Proposed Policy Revision KCTCS Board of Regents Policy 4.12 Policy on Collaborative Program Development* at the Academic Affairs and Curriculum Committee is available at:

<https://publicsearch.kctcs.edu/board/Pages/201812.aspx>

Chair Fultz called for discussion. There being none, she moved to the next agenda item.

UPDATE: STUDENT SERVICES REPORT

Chair Fultz called on KCTCS Vice President Gloria McCall to provide the update.

Dr. McCall shared the following:

Blackboard Enrollment Services

The Blackboard Enrollment Services project launched on October 1, 2018. Phases 1 and 2 of the adult enrollment initiative are well underway with Blackboard currently utilizing rubrics to assist students through the enrollment journey. The next phase includes the new Radius Customer Relations Management addition.

The service level agreements and key performance indicators agreed upon for the first year of the contract include: student funnel progression, contact rates by time increments, enrollment rates by college and program, conversion timelines, and quality analysis.

As of November 1, 2018, Blackboard Enrollment Coaches had engaged with 1,301 students. Of those, 209 that worked with a coach were enrolled for spring 2019. Overall, students working with an Enrollment Coach enrolled at a rate of sixteen percent versus nine percent for students that had not engaged.

GED+, a KCTCS OnRamp Initiative

The initiative referred to as “OnRamp” has been rebranded as, “GED+, a KCTCS OnRamp Initiative.” Colleges have completed drafting their plans for the initiative, which identify Success Coaches and programs that will be offered. These plans also outline enrollment strategies and goals.

KCTCS and Skills U (Adult Education) offered a professional development opportunity for the college Success Coaches on October 30, 2018. Success Coaches had an orientation at the System Office and then traveled to the Council on Postsecondary Education (CPE) to meet their Skills U Career Navigator counterparts. They attended three sessions with KHEAA, KY STATS, and Career OneStop. The KCTCS Success Coaches and Skills U Career Navigators will be the primary point of contact for students in the initiative, and will provide the necessary wrap-around services to increase persistence and success.

KCTCS and Skills U have begun sharing a student data file, which includes information from the Skills U intake form. This will provide a recruitment resource for the colleges. Marketing has also created materials for the recruitment of students into the program and will begin targeted marketing in spring 2019.

Diversity Assessment Mock Review

As of October 31, 2018, the KCTCS System Office received preliminary diversity assessment reports from all sixteen colleges for academic year 2016-17. The baseline year is 2015-16. Four cross-functional teams of System Office personnel read the reports and provided feedback to the colleges in November. The objective of the mock review is to provide comments and suggestions that strengthens college reports in preparation to submit the final reports to CPE on March 1, 2019. Evaluations and scores will be performed by CPE. These reports will determine college eligibility to offer new degree programs later in 2019. According to KRS 164.020(20), colleges and universities must meet their equal opportunity goals. This regulation also grants CPE the authority to

postpone college eligibility to offer new degree programs for institutions that fail to meet their equal opportunity goals. Since 2016, all KCTCS colleges have met their equal opportunity goals and been eligible to offer new degree programs. In addition, failure to meet diversity targets for Underrepresented Minority student retention and graduation rates will negatively impact college performance funding.

Project Go: A Safety Net for Student Success – (Attachment A , Agenda Item J-5)

Project Go, a proposed initiative of KCTCS, is designed to connect independent, high need and high-risk KCTCS students with additional external and internal resources in order to reduce financial barriers to college completion. These resources, largely publicly funded, can be characterized either as short-term interventions (such as emergency funds for food and shelter) or as long-term interventions (such as consistent childcare). Although this does not run the full gamut of services, the resources cover the broadest range and most commonly identified needs of the predominantly low-income student population served by KCTCS.

As a first step to help address the issue of housing and food insecurity within KCTCS, each college was given \$2,000 as a challenge grant or seed money to either start a program or to bolster an existing program to serve this challenged population of students. Each college was asked to submit a plan of action as to how the funds would be used and how they would measure success at the end of the academic year. Additionally, the colleges were asked to find matching funds from their respective communities to increase the impact of the program and to help ensure sustainability.

While the Project GO initiative addresses food and housing insecurities, two KCTCS colleges (Jefferson and Gateway) are piloting a Supplemental Nutrition and Assistance Program (SNAP) Employment and Training model for accessing federal SNAP matching funds to serve these students while also allowing them to remain eligible for SNAP assistance. KCTCS has initiated a data matching process with the Kentucky Department of Community Based Services to help identify students who are low income as evidenced by their FAFSA data and currently not receiving SNAP assistance, but may be eligible.

Additionally, the colleges provide support for at-risk students struggling with non-academic issues in partnership with local community agencies. The goal is to empower students, assist them in overcoming life barriers, and to support student success and completion. Colleges partner with community agencies to provide direct referral services for mental health, food insecurities, child care, transportation, mental health and substance abuse support.

Central Processing Center

The Financial Aid Central Processing Center (CPC) is responsible for processing verification of selected student financial aid records and for completing the Return to Title IV (R2T4) calculations when students withdraw from classes.

Verification is the confirmation through documentation that the information provided on a student's financial aid application is accurate. The federal government requires colleges and universities to verify or confirm the data reported by students and their parents on the financial aid application.

R2T4 is the federally required calculation of earned and unearned portions of Title IV federal student aid when a student withdraws from the postsecondary institution before completing the period for which the aid was paid.

Since its inception, the CPC has completed:

- 42,379 verifications of student financial aid records.
- 10,739 R2T4 calculations.

Financial Aid Audit

Student Financial Aid had another successful audit for the 2017-18 year. There were only two audit findings which continues to be significantly lower than previous years. The findings are as follows:

Verification: Two instances in which information obtained during the verification process conflicted with the applicant's FAFSA information and the student's records were not updated to reflect the correct information.

R2T4: There were three instances of non-compliance related to the required calculation procedures:

- Institutional Charges.
- Accounting for scheduled breaks in the term.
- Inadvertent overpayment.

Corrective actions plans have been developed and will be implemented for the 2018—19 academic year.

Cohort Default Rates – (Attachment B , Agenda Item J-5)

Student Loan Default rates are trending much lower for FY 2016. Working with default prevention partners (KY Higher Education Assistance Authority, and EdFinancial), the projections for the 2016 year and the system average look to decrease by approximately four percent, which is a significant drop in terms of cohort default rates.

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The current projected system rate for 2016 is 21.3 percent, which is down from 25.15 percent for FY 2015. The projected rate would represent the lowest default rate for KCTCS since the three-year cohort model was implemented in 2011. This moves KCTCS much closer to President Box's goal of 18.5 percent, which represents the national average for the community college sector.

NEXT MEETING

Chair Fultz announced that the next regularly scheduled meeting of the KCTCS Board of Regents Academic Affairs and Curriculum Committee is for March 14, 2019 at the KCTCS System Office, Versailles, Kentucky.

ADJOURNMENT

Mr. Stevens moved and Mr. Blunk seconded that the Academic Affairs and Curriculum Committee meeting adjourn.

VOTE: The motion was approved unanimously, and the meeting adjourned at 3:10 p.m. (ET).

3/14/19

Date Approved by the Academic Affairs
and Curriculum Committee

Angela Fultz
Committee Chair



KCTCS Community Services and Agency Partnerships

In order to help students achieve academic and career success, KCTCS partners with a myriad of local community agencies to help students struggling with non-academic issues. The overall goal is to empower students, assist them in overcoming life barriers, and to support student success and completion.

Increasingly, individuals look to our community colleges to provide basic assistance to students that extends beyond the classroom. In an era of limited resources, the colleges have innovatively and entrepreneurially pooled assets, applied for federal grants, leveraged their foundations, and created specific outreach programs for at-risk students. It is important to keep in mind that concerns and responses vary from college to college. Poverty in rural areas and poverty in urban areas are quite different and can require differing resources. For instance, while bus passes can enable students get to class in cities, this is not an option for students in smaller communities. Below are two examples of how our urban and rural colleges are addressing needs in their communities:

- Jefferson and Gateway Community and Technical Colleges are piloting a Supplemental Nutrition Assistance Program (SNAP) that will support employment and training for eligible students while also allowing those students to access federal SNAP matching funds. The Supplemental Nutrition Assistance Program (SNAP), formerly known as Food Stamps, is a federal program of the US Department of Agriculture that provides monthly benefits to help low-income individuals purchase the food they need. The SNAP Employment & Training (E&T) program is a branch of SNAP that is intended to help recipients gain skills, training, or work experience to increase employability and economic self-sufficiency. SNAP E&T was initially conceived as a work requirement for Food Stamp recipients in 1985 and remains significantly underutilized nationwide. This pattern is beginning to change. Over the past decade, social enterprises, community-based organizations, and community colleges have leveraged millions of SNAP E&T dollars for quality programs that help individuals transition into good jobs.
- As part of Dr. Box's 2017 Entrepreneurial Innovation Grants Awards, Hazard Community and Technical College launched "Tuesday Night Live." Tuesday Night Live is designed for students who cannot attend classes during the day or need more support than they might get in a strictly online class. Tuesday Night Live lasts from 6:00 – 9:00 every Tuesday night. The college provides enrichment activities for school-age children while parents are in class. Tutoring, Blackboard help, access to college services (such as the financial aid office or library), and dinner are available each week.

Systemwide, the KCTCS Project GO initiative was launched this fall to address food and housing insecurities. The initiative is designed to connect independent, high-need students with additional external resources to reduce barriers to college completion. Each KCTCS college has been given \$2,000 to use as matching seek funds to partner with local foundations

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and/or agencies to create or expand services of a resource center. Each college has submitted a brief institutional plan that demonstrates how the college will utilize the seed money to address food and housing insecurities. Every college will provide an end-of-year report that details total funds raised from community partners and total number of students assisted.

In addition to college-specific services, all 16 colleges provide direct off-site referrals for students for non-academic issues, such as housing or counseling. The following is a sample listing of the needs for which we offer assistance and some of our colleges' community service partners across the Commonwealth.

Transportation

- Transit Authority of River City (TARC) bus pass program provides free public transportation to Jefferson students attending one of the three Jefferson county campuses and removes the barrier created by a lack of dependable transportation.
- Transit Authority of Northern KY (TANK) student bus services provides free public transportation to all students enrolled at GCTC to anywhere TANK offers service. The goal of this service is to provide free transportation to and from school in order to increase access and student success.
- Transit Authority of Lexington (Lex-Tran) provides free bus passes for BCTC students.

Financial

- The Kentucky Domestic Violence Association offers Individual Development Accounts (IDAs) to students, which are matched savings accounts designed to help survivors save toward a specific asset goal. Participants' savings earn matching funds when program requirements are complete, so that savings grow quickly. IDA savers are required to participate in financial education, asset-specific training, and one-on-one budgeting and credit counseling sessions. The Classic IDA is a federally funded program through the Assets for Independence Act. The Classic IDA can be used toward the purchase of a first home, postsecondary education (either for the survivor or for a dependent), or to start or expand a small business.
- Family and Social Services Agency provides cash assistance for day to day living expenses.
- Madisonville Community College Foundation financially supports nonacademic student issues that negatively impact student success, progression to benchmarks, and graduation.
- West Kentucky Community and Technical College Foundation provides emergency funds for short term crisis assistance for students in need of issues such as transportation or housing and is funded through donors.
- Commonwealth Emergency Operations Center and LKLP Community Action Council have partnered with Hazard Community and Technical College to provide student resources (such as books, supplies, etc.) and financial literacy 101.
- The Community Action Council offers utilities and shelter assistance.

Child Care

- Special populations (underserved and underrepresented) including the Ready to Work (KTAP) students and SNAP students receive transportation and subsidized child care through the Department of Community Based Services (DCBS).
- United Way Child Care Assistance Program provides temporary child care.
- Boys and Girls Club provides after school services for children.
- Community Action Agency offers Head Start Program services.
- Hardin County Early Learning Center offers care for children of faculty and staff children and care for any ECTC full-time students' children from birth - preschool age.
- Step By Step offers free parenting classes.
- One Parent Scholar House provides housing and childcare for single parents attending college.

Mental Health and Substance Abuse

- Mental Health American Agency provides mental health and substance abuse counseling and support to students.
- Veterans Affairs Vocational Rehabilitation provides counselors on campus for military connected students.
- Spalding University Center for Behavioral Health offers students three counseling sessions free of charge; additional services available on a sliding scale as low as \$10 per visit and emergency funds can be accessed for those without the means to pay.
- The Ridge Behavioral Health Agency provides mental health services in a variety of areas.
- River Valley Behavioral Health provides mental health services.
- New Beginnings Sexual Assault Support Services offers services to those who have experienced sexual assault or trauma.
- Four Rivers Behavioral Health provides individualized or group counseling at no cost on campus.

General Assistance

- Family Services Society, Inc.
- The Salvation Army
- Starfish Orphan Ministry
- The Nest Center for Women and Children
- An Angels Road to Success (Auto Repair)

Homeless Shelters for Students

- Daniel Pitino Shelter
- Crossroads
- St. Benedicts
- Boulware Mission

**KCTCS Student Loan Default Rates
2012-2016**

	<u>2012 CDR</u>	<u>2013 CDR</u>	<u>2014 CDR</u>	<u>2015 CDR</u>	<u>2016 CDR Projected</u>
<u>KCTCS Averages</u>	<u>26.19%</u>	<u>26.92%</u>	<u>24.28%</u>	<u>25.14%</u>	<u>21.30%</u>

National Average for Community College: 18.5%

Projected 2016 CDR by College

<u>College Name</u>	<u>2015 CDR</u>	<u>Projected 2016 CDR</u>
Ashland Community & Technical College	30.30%	27.0%
Big Sandy Community & Technical College	28.20%	24.4%
Bluegrass Community & Technical College	19.90%	19.3%
Elizabethtown Community & Technical College	21.20%	19.1%
Gateway Community & Technical College	24.80%	20.1%
Hazard Community & Technical College	28.70%	29.8%
Henderson Community College	28.50%	17.4%
Hopkinsville Community College	20.70%	16.4%
Jefferson Community & Technical College	23.50%	18.8%
Madisonville Community College	18.20%	16.0%
Maysville Community & Technical College	28.60%	24.0%
Owensboro Community & Technical College	19.10%	15.9%
Somerset Community College	26.40%	22.4%
Southcentral Community & Technical College	22.40%	19.6%
Southeast Community & Technical College	34.70%	29.1%
West Kentucky Community & Technical College	27.10%	21.7%
System Average	25.14%	21.3%

